Read the instructions on the ANSWER BOOKLET and fill in your NAME, SCHOOL and OTHER INFORMATION. Use a pencil. Do NOT use a coloured pencil or a pen. Rub out any mistakes completely.

You are NOT allowed to use a dictionary or an electronic translator.

WRITING ASPECT OF NARRATIVE

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

TIME ALLOWED: 30 MINUTES
5 minutes reading and planning time
20 minutes writing time
5 minutes checking time

STUDENT’S NAME:
Example of a task about an aspect of narrative

The beginning of a narrative gives the reader an idea about who the main characters are, where the events are happening and what is going to happen next. The writer introduces the characters, the setting and events in an interesting way so that the reader will want to continue reading.

Look at the picture below.
WRITING TASK

Write the beginning of a story. Use the picture to give you ideas about what the characters see and do in the story.

Write only the beginning of the story. DO NOT write the whole story.

● Your beginning should tell the reader enough to make them interested in the story and what might happen next.
● Use interesting words to describe what the characters are doing, how they feel and where they are.
● Be creative and use your imagination.

HINTS

● Use the planning time to organise your ideas.
● Stay on the topic. Remember that you do **not** have to finish the story.
● Make sure your sentences are correct and varied.
● Pay attention to spelling and punctuation.
● Use the time at the end of the task to check and improve your writing.
ACKNOWLEDGMENT

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SOURCES

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THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

<table>
<thead>
<tr>
<th>Region</th>
<th>Year/Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Year 5</td>
</tr>
<tr>
<td>Brunei</td>
<td>Primary 5</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Primary 5</td>
</tr>
<tr>
<td>Indian Subcontinent¹</td>
<td>Class 5</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Year 6</td>
</tr>
<tr>
<td>Malaysia</td>
<td>Standard 5</td>
</tr>
<tr>
<td>Middle East²</td>
<td>Class 5</td>
</tr>
<tr>
<td>New Zealand/Pacific³</td>
<td>Year 6</td>
</tr>
<tr>
<td>Singapore</td>
<td>Primary 4</td>
</tr>
<tr>
<td>Southern Africa⁴</td>
<td>Grade 5</td>
</tr>
</tbody>
</table>

1 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
2 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.
3 Pacific Region: Vanuatu, Papua New Guinea and Fiji.
4 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.
### HOW TO FILL OUT THIS SHEET:

**USE A PENCIL**

- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

### FIRST NAME to appear on certificate

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

### LAST NAME to appear on certificate

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

### Are you male or female?  

- Male  
- Female

### Does anyone in your home usually speak a language other than English?  

- Yes  
- No

### School name:  

________________________________________

### Town / suburb:  

________________________________________

### Today’s date:  

___/___/____  

### Postcode:  

_____

### DATE OF BIRTH  

Day  Month  Year

### STUDENT ID  

(optional)

### CLASS  

(optional)
HOW TO FILL OUT THIS SHEET:

- Do not use a coloured pencil or pen.

- Oval in each column.

- Make sure you fill in only one

Print your details clearly in the

SAMPLE

PLANNING SPACE