Read the instructions on the ANSWER BOOKLET and fill in your NAME, SCHOOL and OTHER INFORMATION. Use a pencil. Do NOT use a coloured pencil or a pen. Rub out any mistakes completely.

You MUST record your answers on the ANSWER BOOKLET.

Mark only ONE answer for each question. Your score will be the number of correct answers. Marks are NOT deducted for incorrect answers.

Each section of the assessment is different. Read the instructions for each section carefully. Make sure you follow the instructions. The questions for Section B are found in this booklet. Fill in the oval that matches your answer in the ANSWER BOOKLET.

You are NOT allowed to use a dictionary or an electronic translator.
SECTION B
For questions 4 to 6 read the instructions carefully. Fill in the oval in the ANSWER BOOKLET. Fill in only ONE oval for each question.

4. Choose the CORRECT letters to complete the word.

Homes in tropical climates often have l[ ]vre windows.

(A) ou
(B) oo
(C) oue
(D) oeu

5. Choose the word spelt CORRECTLY when ‘ly’ is added.

<table>
<thead>
<tr>
<th>WORD</th>
<th>ADD ‘ly’</th>
</tr>
</thead>
<tbody>
<tr>
<td>(A) local</td>
<td>locally</td>
</tr>
<tr>
<td>(B) basic</td>
<td>basically</td>
</tr>
<tr>
<td>(C) reliable</td>
<td>reliably</td>
</tr>
<tr>
<td>(D) desperate</td>
<td>desperately</td>
</tr>
</tbody>
</table>

6. Choose the underlined word spelt INCORRECTLY.

Jan noticed how awkwardly her dog was walking. When she investigated, she found an (A) infection that needed urgent treatment.

(A) infection
(B) investigated
(C) urgently
(D) urgent
SECTION B

For questions 4 to 6 read the instructions carefully. Fill in the oval in the ANSWER BOOKLET. Fill in only ONE oval for each question.

4. Choose the CORRECT letters to complete the word. Homes in tropical climates often have l  vre windows.
   (A) ou  
   (B) oo  
   (C) oue  
   (D) oeu

5. Choose the word spelt CORRECTLY when 'ly' is added.

WORD ADD 'ly'
   (A) local localy
   (B) basic basicly
   (C) reliable reliably
   (D) desperate desperatly

6. Choose the underlined word spelt INCORRECTLY.

Jan noticed how awkwardly her dog was walking. When she investigat  ed, she found an (A)                                                              (B)
   (C)                          (D)
ACKNOWLEDGMENT

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<table>
<thead>
<tr>
<th>Region</th>
<th>Year</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indian Subcontinent</td>
<td>6</td>
<td>Class</td>
</tr>
<tr>
<td>Middle East</td>
<td>6</td>
<td>Class</td>
</tr>
<tr>
<td>New Zealand/Pacific</td>
<td>7</td>
<td>Year</td>
</tr>
<tr>
<td>Singapore</td>
<td>6</td>
<td>Grade</td>
</tr>
</tbody>
</table>

1. Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
2. Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.
### Section A

For questions 1 to 3 your teacher will read a word on its own and in a sentence.

### Section B

4. Our science class was heading to the museum on an excursion. As soon as we arrived, we were marked.

5. Then fill in the ovals under the words which have been spelt INCORRECTLY.

### Sample

Have you considered the implications of your actions?

*Have you considered the implications of your actions?*
SECTION A
For questions 1 to 3 your teacher will read a word on its own and in a sentence. The word will then be repeated. Print the word in the box next to the question number.

1. The teacher [ ] the needless waste of food.
2. The team was [ ].
3. Some people feel [ ] in small spaces.

SECTION B
For questions 4 to 6 refer to the QUESTION BOOKLET. Fill in your answers below. Fill in only ONE oval for each question.

4. [ ] [ ] [ ] [ ]
5. [ ] [ ] [ ] [ ]
6. [ ] [ ] [ ] [ ]

SECTION C
There are three (3) spelling errors in the following passage. Read the passage first. Then fill in the ovals under the words which have been spelt INCORRECTLY.

Fill in only THREE ovals. If you fill in more than three ovals, only the first three will be marked.

Our science class was heading to the museum on an excursion. As soon as we arrived, we were [ ] [ ] [ ] [ ] shepherded to the geological display. On the way we passed a dinosaur skeleton. I’d always [ ] [ ] [ ] [ ] been intrigued by these beasts so I couldn’t help dawdling.
SECTION D
For questions 10 to 12 read the following passage. The three (3) words in the shaded boxes are spelt incorrectly. Print the CORRECT spelling of each word next to the matching number.

My family went on a holiday to the outback. In 10. **comparrison** with the night sky above our suburban home, the sky in the outback 11. **glissened** with stars. They looked like diamonds. It was a 12. **spectacular** sight.

10. **comparrison**
11. **glissened**
12. **spectacular**
ADMINISTRATION INSTRUCTIONS FOR SECTION A – SPELLING (PAPER D)

SECTION A – Dictated Word List

<table>
<thead>
<tr>
<th>Qn</th>
<th>Word</th>
<th>Sentence</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>condemned</td>
<td>The teacher condemned the needless waste of food.</td>
<td>condemned</td>
</tr>
<tr>
<td>2.</td>
<td>victorious</td>
<td>The team was victorious.</td>
<td>victorious</td>
</tr>
<tr>
<td>3.</td>
<td>claustrophobic</td>
<td>Some people feel claustrophobic in small spaces.</td>
<td>claustrophobic</td>
</tr>
</tbody>
</table>

ANSWERS AND DESCRIPTORS

<table>
<thead>
<tr>
<th>SECTION</th>
<th>QUESTION</th>
<th>KEY</th>
<th>CATEGORY: DESCRIPTION OF SKILL</th>
<th>LEVEL OF DIFFICULTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1</td>
<td>condemned</td>
<td>Dictation: spell a word with a silent letter</td>
<td>Medium</td>
</tr>
<tr>
<td>A</td>
<td>2</td>
<td>victorious</td>
<td>Dictation: spell a word with a suffix</td>
<td>Medium</td>
</tr>
<tr>
<td>A</td>
<td>3</td>
<td>claustrophobic</td>
<td>Dictation: spell a less common word with a vowel digraph and a suffix</td>
<td>Hard</td>
</tr>
<tr>
<td>B</td>
<td>4</td>
<td>A</td>
<td>Rules and Conventions: identify the correct vowel digraph in a less common word</td>
<td>Hard</td>
</tr>
<tr>
<td>B</td>
<td>5</td>
<td>C</td>
<td>Rules and Conventions: identify the correct spelling of a word with a suffix added</td>
<td>Hard</td>
</tr>
<tr>
<td>B</td>
<td>6</td>
<td>B</td>
<td>Rules and Conventions: identify an error in vowel sound</td>
<td>Easy</td>
</tr>
<tr>
<td>C</td>
<td>7</td>
<td>excursion</td>
<td>Proofreading: identify an error in the use of a suffix</td>
<td>Easy</td>
</tr>
<tr>
<td>C</td>
<td>8</td>
<td>intrigued</td>
<td>Proofreading: identify an error in a word with a hard ‘g’</td>
<td>Medium</td>
</tr>
<tr>
<td>C</td>
<td>9</td>
<td>dawdling</td>
<td>Proofreading: identify an error in a word with a less common spelling pattern</td>
<td>Medium</td>
</tr>
<tr>
<td>D</td>
<td>10</td>
<td>comparison</td>
<td>Correcting: correct an error in the use of a double consonant</td>
<td>Easy</td>
</tr>
<tr>
<td>D</td>
<td>11</td>
<td>glistened</td>
<td>Correcting: correct an error in an omitted silent letter</td>
<td>Medium</td>
</tr>
<tr>
<td>D</td>
<td>12</td>
<td>spectacular</td>
<td>Correcting: correct errors in the use of a double consonant and a digraph</td>
<td>Medium</td>
</tr>
</tbody>
</table>
**Level of difficulty** refers to the expected level of difficulty for the question.

**Easy**
more than 70% of candidates will get the item correct

**Medium**
about 50–70% of candidates will get the item correct

**Medium/Hard**
about 30–50% of candidates will get the item correct

**Hard**
less than 30% of candidates will get the item correct