The alarm clock buzzed and Tom jumped out of bed. He had been looking forward to the School Sports Day for a long time. Now it had finally arrived.
1. What is Tom doing in the picture?
   (A) opening the curtains
   (B) drinking some juice
   (C) jumping on his bed
   (D) stretching his arms

2. Which option correctly matches the object with its location in the picture?

<table>
<thead>
<tr>
<th>Object</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>(A) jeans</td>
<td>bed</td>
</tr>
<tr>
<td>(B) cap</td>
<td>windowsill</td>
</tr>
<tr>
<td>(C) watch</td>
<td>drawer</td>
</tr>
<tr>
<td>(D) packet of juice</td>
<td>bedside table</td>
</tr>
</tbody>
</table>

3. The word ‘finally’, as it is used in the text, means
   (A) lastly.
   (B) for ever.
   (C) at long last.
   (D) in conclusion.

4. Which of these is a sound?
   (A) ‘buzzed’
   (B) ‘jumped’
   (C) ‘looking’
   (D) ‘arrived’

For question 5 choose the CORRECT option to complete the sentence.

5. I love to _______ photographs.
   (A) taken
   (B) take
   (C) takes
   (D) taking
ACKNOWLEDGMENT

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THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

<table>
<thead>
<tr>
<th>Region</th>
<th>Year/Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Year 2</td>
</tr>
<tr>
<td>Brunei</td>
<td>Primary 2</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Primary 2</td>
</tr>
<tr>
<td>Indian Subcontinent</td>
<td>Class 2</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Year 3</td>
</tr>
<tr>
<td>Malaysia</td>
<td>Standard 2</td>
</tr>
<tr>
<td>Middle East</td>
<td>Class 2</td>
</tr>
<tr>
<td>New Zealand/Pacific</td>
<td>Year 3</td>
</tr>
<tr>
<td>Singapore</td>
<td>Primary 1</td>
</tr>
<tr>
<td>Southern Africa</td>
<td>Grade 2</td>
</tr>
</tbody>
</table>

1 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
2 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.
3 Pacific Region: Vanuatu, Papua New Guinea and Fiji.
4 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.
HOW TO FILL OUT THIS SHEET:

- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

FIRST NAME to appear on certificate

LAST NAME to appear on certificate

Are you male or female?

○ Male ○ Female

Does anyone in your home usually speak a language other than English?

○ Yes ○ No

School name: ____________________________

Town / suburb: __________________________

Today's date: ____ / ____ / ____ Postcode: ____
PRACTICE ANSWER
The practice question is on the back cover of the test booklet.

USE A PENCIL to fill in the correct oval.

DO NOT USE A COLOURED PENCIL OR PEN

The answer is on. You should have filled in the oval B.

START

1  
2  
3  
4  
5  

SAMPLE
<table>
<thead>
<tr>
<th>QUESTION</th>
<th>KEY</th>
<th>KEY REASONING</th>
<th>AREA</th>
<th>LEVEL OF DIFFICULTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>D</td>
<td>Identify a character’s action in a visual text with a short introduction</td>
<td>TC</td>
<td>Easy</td>
</tr>
<tr>
<td>2</td>
<td>A</td>
<td>Locate an object in a visual text with a short introduction</td>
<td>TC</td>
<td>Medium</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
<td>Interpret the meaning of a word in a visual text with a short introduction: finally</td>
<td>VOC</td>
<td>Medium/Hard</td>
</tr>
<tr>
<td>4</td>
<td>A</td>
<td>Identify a sound in a visual text with a short introduction</td>
<td>WC</td>
<td>Easy/Medium</td>
</tr>
<tr>
<td>5</td>
<td>B</td>
<td>Identify the correct verb to complete the sentence</td>
<td>SYN</td>
<td>Easy</td>
</tr>
</tbody>
</table>

**LEGEND**

**Area** refers to the particular curriculum area or strand assessed by the question.

**TC** Text comprehension questions which require students to comprehend information provided in the text as well as to interpret the information and use it to make inferences and predictions.

**WC** Writer’s craft questions which require students to focus on the techniques, devices and choices that writers make to create an effect on the reader.

**SYN** Syntax questions about accuracy and clarity within sentences or texts (e.g. pronoun reference, tense) and the recognition of grammatical terms (e.g. noun, main clause).

**VOC** Vocabulary questions about the meaning of words or phrases.

**Level of difficulty** refers to the expected level of difficulty for the question.

**Easy** more than 70% of candidates will choose the correct option

**Medium** about 50–70% of candidates will choose the correct option

**Medium/Hard** about 30–50% of candidates will choose the correct option

**Hard** less than 30% of candidates will choose the correct option